## Package 'Keng'

November 24, 2024

Title Knock Errors Off Nice Guesses

Version 2024.11.25

Description Miscellaneous functions and data used in Qingyao's psychological research and teaching. Keng currently has a built-in dataset depress, and could (1) scale a vector,

(2) test the significance and compute the cut-off values of Pearson's r without raw data,

(3) compare lm()'s fitted outputs using R-squared, f\_squared, post-hoc power,

and PRE (Proportional Reduction in Error, also called partial R-squared or partial Eta-squared).

(4) Calculate PRE from partial correlation, Cohen's f, or f\_squared.

(5) Compute the post-

hoc power for one or a set of predictors in regression analysis without raw data,

(6) Plan the sample size for one or a set of predictors in regression analysis.

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RoxygenNote 7.3.2

Imports stats

**Suggests** knitr, rmarkdown, car, effectsize, test that  $(>= 3.0.0)$ 

Config/testthat/edition 3

URL <https://github.com/qyaozh/Keng>

BugReports <https://github.com/qyaozh/Keng/issues>

**Depends**  $R (= 2.10)$ LazyData true VignetteBuilder knitr NeedsCompilation no Author Qingyao Zhang [aut, cre] (<<https://orcid.org/0000-0002-6891-5982>>) Maintainer Qingyao Zhang <qingyaozhang@outlook.com> Repository CRAN Date/Publication 2024-11-24 19:20:02 UTC

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calc\_PRE *Calculate PRE from Cohen's f, f\_squared, or partial correlation*

#### Description

Calculate PRE from Cohen's f, f\_squared, or partial correlation

#### Usage

 $calc_PRE(f = NULL, f_squared = NULL, r_p = NULL)$ 

#### Arguments



#### Value

A list including PRE, r\_p (partial correlation), Cohen's f\_squared, and f.

#### References

Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Routledge.

#### Examples

```
calc_PRE(f = 0.1)calc_PRE(f_squared = 0.02)calc_PRE(r_p = 0.2)
```
<span id="page-2-0"></span>

#### Description

Compare lm()'s fitted outputs using PRE and R-squared.

#### Usage

```
compare_lm(
  fitC = NULL,fitA = NULL,n = NULL,PC = NULL,
  PA = NULL,
  SSEC = NULL,SSEA = NULL
)
```
#### Arguments



#### Details

compare\_lm() compare model A with model C using *PRE* (Proportional Reduction in Error) , *Rsquared*, *f\_squared*, and post-hoc power. *PRE* is partial R-squared (called partial Eta-squared in Anova). There are two ways of using compare\_lm(). The first is giving compare\_lm() fitC and fitA. The second is giving *n*, *PC*, *PA*, *SSEC*, and *SSEA*. The first way is more convenient, and it minimizes precision loss by omitting copying-and-pasting. Note that the *F*-tests for *PRE* and that for R-squared change are equivalent. Please refer to Judd et al. (2017) for more details about *PRE*, and refer to Aberson (2019) for more details about *f\_squared* and post-hoc power.

#### Value

A matrix with 11 rows and 4 columns. The first column reports information for baseline model (intercept-only model). the second for model C, the third for model A, and the fourth for the change (model A vs. model C). *SSE* (Sum of Squared Errors) and *df* of *SSE* for baseline model, model C,

<span id="page-3-0"></span>model A, and change (model A vs. model C) are reported in row 1 and row 2. The information in the fourth column are all for the change; put differently, These results could quantify the effect of one or a set of new parameters model A has but model C doesn't. If fitC and fitA are not inferior to the intercept-only model, *R-squared*, *Adjusted R-squared*, *PRE*, *PRE\_adjusted*, and *f\_squared* for the full model (compared with the baseline model) are reported for model C and model A. If model C or model A has at least one predictor, *F* -test with *p*, and post-hoc power would be computed for the corresponding full model.

#### References

Aberson, C. L. (2019). *Applied power analysis for the behavioral sciences*. Routledge.

Judd, C. M., McClelland, G. H., & Ryan, C. S. (2017). *Data analysis: A model Comparison approach to regression, ANOVA, and beyond*. Routledge.

#### Examples

```
x1 \leftarrow \text{norm}(193)x2 \le- rnorm(193)
y \le -0.3 + 0.2*x1 + 0.1*x2 + rnorm(193)dat \leq data.frame(y, x1, x2)
# Fix intercept to constant 1 using I().
fit1 <- lm(I(y - 1) \sim 0, dat)
# Free intercept.
fit2 <- lm(y \sim 1, dat)compare_lm(fit1, fit2)
# One predictor.
fit3 <- lm(y \sim x1, dat)compare_lm(fit2, fit3)
# Fix intercept to 0.3 using offset().
intercept \leq rep(0.3, 193)
fit4 \leftarrow lm(y \sim 0 + x1 + offset(intercept), dat)
compare_lm(fit4, fit3)
# Two predictors.
fit5 \leftarrow lm(y \sim x1 + x2, dat)
compare_lm(fit2, fit5)
compare_lm(fit3, fit5)
# Fix slope of x2 to 0.05 using offset().
fit6 <- lm(y \sim x1 + offset(0.05*x2), dat)compare_lm(fit6, fit5)
```
cut\_r *Cut-off values of r given the sample size n.*

#### **Description**

Cut-off values of r given the sample size n.

#### Usage

cut\_r(n)

#### <span id="page-4-0"></span>depress 5 and 3 an

#### Arguments

n Sample size of the *r*.

#### Details

Given *n* and *p*, *t* and then *r* could be determined. The formula used could be found in test\_r()'s documentation.

#### Value

A data.frame including the cut-off values of *r* at the significance levels of  $p = 0.1, 0.05, 0.01, 0.001$ . *r* with the absolute value larger than the cut-off value is significant at the corresponding significance level.

#### Examples

cut\_r(193)

depress *Depression and Coping*

#### Description

A subset of data from a research about depression and coping.

#### Usage

depress

#### Format

depress: A data frame with 94 rows and 237 columns: id Participant id class Class grade Grade elite Elite classes **intervene**  $0 =$  Control group,  $1 =$  Intervention group **gender**  $0 = \text{girl}, 1 = \text{boy}$ age Age in year cope1i1p Cope scale, Time1, Item1, Problem-focused coping,  $1 = \text{very seldom}, 5 = \text{very often}$ cope1i3a Cope scale, Time1, Item3, Avoidance coping cope1i5e cope scale, Time1, Item5, Emotion-focused coping cope2i1p Cope scale, Time2, Item1, Problem-focused coping depr1i1 Depression scale, Time1, Item1,  $1 = \text{very seldom}, 5 = \text{always}$ 

<span id="page-5-0"></span>ecr1avo ECR-RS scale, Item1, attachment avoidance,  $1 = \text{very disagree}, 7 = \text{very agree}$ ecr2anx ECR-RS scale, Item2, attachment anxiety dm1 Depression, Mean, Time1 pm1 Problem-focused coping, Mean, Time1 em1 Emotion-focused coping, Mean, Time1 am1 Avoidance coping, Mean, Time1 avo Attachment avoidance, Mean anx Attachment anxiety, Mean

#### Source

Keng package.



#### Description

Compute the post-hoc power and/or plan the sample size for one or a set of predictors in linear regression

#### Usage

 $power\_lm(PRE = 0.02, PC = 0, PA = 1, power = 0.8, sig. level = 0.05, n = NULL)$ 

#### Arguments



#### <span id="page-6-0"></span>Scale 2008 and 2008 and

#### Value

A list with 4 items: (1) post, the post-hoc F-test, lambda (non-centrality parameter), and power for sample size *n*; (2)minimum, the minimum sample size required for focal predictors to reach the expected statistical power and significance level; (3) prior, a data.frame including n\_i, PC,  $PA, df\_A_i, F_i, p_i, \text{lambda}$  ambda<sub>i</sub>, power<sub>i.</sub> indicates these statistics are the intermediate iterative results. Each row of prior presents results for one possible sample size n\_i. Given n\_i, df\_A\_i, F\_i, p\_i, lambda\_i and power\_i would be computed accordingly. (4) A plot of power against sample size *n*. The cut-off value of *n* for expected statistical power power and expected significance level sig.level is annotated on the plot.

#### References

Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd ed.). Routledge.

#### Examples

power\_lm()

Scale *Scale a vector*

#### **Description**

Scale a vector

#### Usage

 $Scale(x, m = NULL, sd = NULL, oadvances = NULL)$ 

#### Arguments



#### Details

To scale x, its origin, or unit (*sd*), or both, could be changed.

If  $m = 0$  or NULL, and  $sd = NULL$ , x would be mean-centered.

If  $m$  is a non-zero number, and  $sd = NULL$ , the mean of x would be transformed to m.

If  $m = 0$  or NULL, and sd = 1, x would be standardized to be its z-score with  $m = 0$  and  $m = 1$ .

The standardized score is not necessarily the z-score. If neither m nor sd is NULL, x would be standardized to be a vector whose mean and standard deviation would be m and sd, respectively. To standardize x, the mean and standard deviation of  $x$  are needed and computed, for which the missing values of x are removed if any.

If oadvances is not NULL, the origin of x will advance with the standard deviation being unchanged. In this case, Scale() could be used to pick points in simple slope analysis for moderation models. Note that when oadvances is not NULL, m and sd must be NULL.

#### Value

The scaled vector.

#### Examples

```
(x < - rnorm(10, 5, 2))# Mean-center x.
Scale(x)
# Transform the mean of x to 3.
Scale(x, m = 3)# Transform x to its z-score.
Scale(x, sd = 1)# Standardize x with m = 100 and sd = 15.
Scale(x, m = 100, sd = 15)
# The origin of x advances by 3.
Scale(x, oadvances = 3)
```
test\_r *Test r using the t-test and Fisher's z given r and n.*

#### **Description**

Test r using the t-test and Fisher's z given r and n.

#### Usage

test\_r(r, n)

#### **Arguments**



#### Details

To test the significance of the *r* using one-sample *t*-test, the *SE* of the *r* is determined by the following formula:  $SE = \sqrt{(1 - r^2)/(n - 2)}$ . Another way is transforming *r* to Fisher's *z* using the following formula:  $fz = \text{atanh}(r)$  with the *SE* of  $fz$  being sqrt( $n - 3$ ). Note that Fisher's z is commonly used to compare two Pearson's correlations from independent samples. Fisher's transformation is presented here only for satisfying the curiosity of users interested in the difference of *t* -test and Fisher's transformation.

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test\_r  $\qquad \qquad 9$ 

#### Value

A list including  $r$ ,  $t$  -test of  $r$  (SE\_r, t, p\_r), 95% *CI* of  $r$  based on  $t$  -test (LLCI\_r\_t, ULCI\_r\_t),  $fz$ (Fisher's z) of *r*, *z* -test of Fisher's z (SE\_fz, z, p\_fz), and 95% *CI* of *r* derived from *fz*. Note that the returned *CI* of *r* may be out of *r*'s valid range [-1, 1]. This "error" is deliberately left to users, who should correct the CI manually when reporting.

#### Examples

```
test_r(0.2, 193)
# compare the p-values of t-test and Fisher's transformation
for (i in seq(30, 200, 10)) {
cat(c(
      "n =", i, ",",format(
       abs(test_r(0.2, i)[[1]][4] - test_r(0.2, i)[[2]][4]),nsmall = 12, scientific = FALSE)),
    fill = TRUE)
}
```
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